



AGENDA

SELECT COMMITTEE - PUPIL PREMIUM

Monday, 2nd September, 2019, at 2.00 pm

Ask for: **Gaetano Romagnuolo**

**Swale 3, Sessions House, County Hall,
Maidstone**

Telephone **03000 416624**

Tea/Coffee will be available 15 minutes before the start of the meeting in the meeting room

Membership

Mrs L Game, Mr A Booth, Mrs P T Cole, Mrs T Dean, MBE, Ms S Hamilton, Mr J P McInroy and Dr L Sullivan

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1. One year on update report (Pages 3 - 26)**

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
General Counsel
03000 416814

Thursday, 22 August 2019

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By: Mr Roger Gough, Cabinet Member for Children, Young People and Education

To: Pupil Premium Select Committee Meeting, 2nd September 2019

Subject: Select Committee: The Pupil Premium - update on progress

Summary: To receive and comment on the update on progress against the recommendations set out in the report produced by the Select Committee on the Pupil Premium.

1.Introduction

One of the key ambitions of Kent County Council is for Kent to be a place where families thrive and where all children and young people develop well and are equipped for achievement in life.

Education is the greatest opportunity young people have to achieve life-long benefits but at present the life chances of some are greater than others. Although the school system alone cannot solve the issue of low social mobility, it can make a significant contribution to improving the life outcomes of disadvantaged children.

The introduction of the Pupil Premium in 2011 provided schools with additional funding for disadvantaged pupils with the aim of improving their academic achievement and narrowing the attainment gap between them and their peers. Although the schooling system in Kent is performing generally well, gaps in educational achievement for pupils supported by the Pupil Premium remain too wide.

KCC, as a champion and advocate for all children, young people and families in Kent, aims to ensure that there is high quality support to improve the life prospects of vulnerable pupils in the County. The Pupil Premium Select Committee was established to investigate the impacts of the Pupil Premium, and to inform policies aimed at narrowing the attainment gap and at helping disadvantaged children and young people achieve the educational and life outcomes they deserve.

2. Select Committee

2.1. Membership

The Chairman of the Select Committee was Mrs Lesley Game. Other members of the Committee were Mrs Clair Bell, Mr Andy Booth, Mrs Penny Cole, Mrs Trudy Dean, Ms Sarah Hamilton, Mr James Mcinroy, Dr Lauren Sullivan and Mr Mike Whiting. Mr Whiting stood down from the Committee in December 2017 due

to his new appointment as Cabinet Member for Planning, Highways, Transport and Waste.

2.2. Terms of Reference

The final terms of reference were:

1. To contextualise the Pupil Premium and to identify the groups of vulnerable learners who are currently supported by the Pupil Premium in Kent.
2. To assess the extent to which the Pupil Premium is currently effective in closing the attainment gap between disadvantaged pupils and their peers in Kent.
3. To identify best practice interventions and strategies where the Pupil Premium has been used successfully to narrow the attainment gap between vulnerable learners and their peers.
4. To recommend initiatives and strategies to improve the effectiveness of the Pupil Premium in raising the educational achievement of disadvantaged learners and in narrowing the attainment gap in Kent.

2.3 Evidence

The Pupil Premium Select Committee held 25 hearing sessions with a wide range of witnesses, including representatives of nurseries and of Kent primary and secondary schools, the Education Endowment Foundation, other local authorities, as well as a number of senior KCC officers.

The Committee also made one visit to local children in care, four visits to local primary and secondary schools, and one visit to the Sacred Heart Catholic School in London -the 2017 National Pupil Premium Award (Secondary) winner. Finally, the Committee received written evidence from a variety of sources, including the Kent Association of Headteachers.

A list of the witnesses who provided oral and written evidence, as well as details of the visits, are in Appendix 1.

2.4 Timescale

The Select Committee conducted a programme of hearings and visits in September 2017 and in January 2018. It reconvened in February 2018 to make recommendations, before producing its report. The report was considered by a meeting of Full Council on 12 July 2018.

3. The Report

3.1 The key themes of the report's 10 recommendations include:

- Ensuring that Pupil Premium best practice at many Kent schools continues to be encouraged and shared across all Kent schools and Early Years providers.
- Carrying out an indepth investigation into the reasons behind the under registration of children eligible for Free School Meals and Pupil Premium funding, and into interventions that will promote Free School Meal registrations and Pupil Premium take up.
- Informing the Secretary of State for Education that the Committee supports the recommendation of the Social Mobility Commission's report that Early Years Pupil Premium funding should be doubled, funded by either a re distribution of Primary Pupil Premium or from elsewhere within the DfE budget.
- Carrying out a pilot in Kent to determine the extent to which increasing the Early Years Pupil Premium funding rate would have a positive impact on narrowing the attainment gap.
- Working with other local authorities that place children in care in Kent schools to ensure that consideration is given to the appropriateness of the placements, taking into account whether adequate support is in place for the Pupil Premium Plus to be spent effectively.
- Continuing to promote better information sharing between Kent Early Years providers, primary and secondary schools in order to facilitate a smoother transition for disadvantaged children.
- Explore opportunities to support and promote additional speech and language provision in pre-school settings.

3.2 The executive summary of the report is attached in Appendix 2. To obtain a copy of the full report please contact the report's authors (details below). The full report can be accessed via the link below

https://www.kent.gov.uk/_data/assets/pdf_file/0017/82043/Pupil-Premium-report.pdf

3.3 Appendix 3 provides an update on the work undertaken within CYPE and through its contract with The Education People in progressing the specific recommendations made by the Select Committee.

4. Conclusion

4.1 Appendix 3 sets out the progress against the recommendations that were made. As indicated in the appendix there is national data that will demonstrate what impact the work has had but much of this national data will not be available until early in 2020 so a further update will be needed in order to set out for Members whether the desired impact is being achieved.

5 Recommendations

5.1 Members comments on the report and the progress against the Select Committee recommendations would be welcomed.

Background Documents

None

Evidence

Oral Evidence

The list includes a summary of the key topics discussed in each session.

Monday 6th November 2017

- Linda Pickles, Principal Adviser for Primary School Improvement, and Celia Buxton, Principal Adviser for Secondary, PRUs and Special Schools, Kent County Council
 - Overview of Pupil Premium: its purpose, who is eligible, who is responsible
 - The attainment gap in Kent
 - The Kent toolkit and examples of interventions used
 - Challenges, including teacher recruitment and retention
- Roger Gough, Cabinet Member for Children, Young People & Education, and Shellina Prendergast, Deputy Cabinet Member for Children, Young People & Education, Kent County Council
 - FSM as eligibility criteria
 - Early Years Pupil Premium
 - Key messages from research
 - The Kent toolkit

Friday 10th November 2017

- Tony Doran, Headteacher, Virtual School Kent
 - The responsibilities of KCC in relation to Children in Care
 - Children in Care from other Local Authorities
 - Other areas of need: Early Years, SEN and Post-16
- Patrick Leeson, Corporate Director Children, Young People & Education, Kent County Council
 - KCC and school responsibilities for Pupil Premium
 - FSM as eligibility criteria
 - Kent's Strategy for Vulnerable Learners
- Steve Ackerley, Senior Improvement Advisor, Children, Young People & Education, Kent County Council
 - Pupil Premium spending in Special Schools
 - Children with SEN
 - Evidence-based interventions

Monday 13th November 2017

- Tim Woolmer and Debra Exall, Kent County Council, with Angela Maxted, Headteacher, Cheriton Primary School, Folkestone, and Deby Day, Headteacher, Guston C of E Primary School, Dover
 - Overview of the Service Pupil Premium
 - Issues that face Service children
 - Barriers in schools with few Service children
 - Views on what KCC can do
- James Turner, Deputy CEO, Education Endowment Foundation
 - Roles and responsibilities of the Education Endowment Foundation
 - The EEF toolkit
 - Transition from primary to secondary school
 - Early Years
 - Opportunities and challenges and what KCC can do

Friday 17th November 2017

- Simon O'Keefe, Principal, Stour Academy Trust
 - Overview of the Stour Academy Trust and its Pupil Premium allocation and strategy
 - Early Years
 - Recruitment
 - Opportunities and challenges and what KCC can do
- Richard Hawkins, Headteacher, Green Park Community Primary School
 - Overview of Pupil Premium in Green Park, and the school's strategy for spending it
 - Best practice interventions
 - How they encourage parents to apply for FSM
- Sue Nicholson, Executive Headteacher, The Brent Primary School
 - Overview of Pupil Premium in The Brent School, and the school's strategy for spending it
 - Best practice interventions

Monday 20th November 2017

- Stephen Mellors, School Effectiveness Partner, and Carole Farrer, School Effectiveness Partner, Essex County Council
 - Roles and responsibilities of Essex CC in relation to Pupil Premium and Pupil Premium Plus
 - Essex toolkit
 - Best practice and how to promote it
- Carl Roberts, Headmaster of The Mailing School
 - Overview of Pupil Premium in The Mailing School, and the school's strategy for spending it
 - FSM as eligibility criteria
 - Best practice interventions
- Rosemary Hafeez, Associate Director for School Standards and Performance, Achieving for Children, Richmond upon Thames Borough Council
 - Roles and responsibilities of SPARK
 - Overview of the attainment gap in Kingston and Richmond
 - Interventions and strategies
 - Virtual School

Tuesday 21st November 2017

- Ashley Crittenden, Headteacher, West Borough Primary School
 - Overview of West Borough including the on-site nursery, and how Pupil Premium/ Early Years Pupil Premium is spent
 - Strategies used
 - Increasing take-up of FSM
- Viki Butler and James Brooke, Vice Principals, The Canterbury Academy, Canterbury
 - Overview of Pupil Premium in The Canterbury Academy
 - Best practice interventions and strategies
- Sue Beauchamp, Head Teacher, Two Bridges PRU, serving Tonbridge, Tunbridge Wells and South Sevenoaks
 - Roles and responsibilities of the PRU, along with its strategy for spending the Pupil Premium
 - Best practice interventions

Thursday 23rd November 2017

- Linda Pickles, Principal Adviser for Primary School Improvement, Kent County Council
 - Session to discuss and clarify any issues

Monday 15th January 2018

- Steve Ward, Deputy Head Teacher, Oasis Academy Isle of Sheppey
 - Overview of the Academy's Pupil Premium funding, how it is spent and variations between the two school sites
 - Challenges (including aspirations, increasing eligibility, parental engagement, teacher recruitment and retention)
- Paul Luxmoore, CEO, Coastal Academies Trust
 - Overview of Trust's Pupil Premium funding
 - Views on problems with Pupil Premium
 - Challenges

Monday 22nd January 2018

- Matt Dunkley, new Corporate Director for Children, Young People & Education, Kent County Council
 - Revised Strategy for Vulnerable Learners
 - Attendance
 - FSM as eligibility criteria
 - What KCC has done and what more can it do
- Deborah Stanley, Headteacher, Maidstone Grammar School for Girls
 - Overview of school's Pupil Premium Strategy and how it is spent
 - Transition from primary to secondary school
 - What more KCC can do

Monday 29th January 2018

- Alex Gamby, Head of Early Years and Childcare, and Sue Smith, Early Years and Childcare Equalities and Inclusion Manager, Kent County Council

- Role of Early Years and Childcare team
- Early Years Pupil Premium

- Julie Miles, Manager, Discovery Day Nursery, Maidstone, and Christine Robinson, Early Years and Childcare Equality and Inclusion Adviser, KCC
 - Overview of Discovery Day Nursery
 - Early Years Pupil Premium

- Chris Millins, Manager, Manor Road Pre-School, Tunbridge Wells, and Barbara Hall, Early Years and Childcare Equality and Inclusion Adviser, KCC
 - Overview of Manor Road Pre-School
 - Early Years Pupil Premium

Thursday 1st February 2018

- Celia Buxton, Principal Adviser for Secondary, PRUs and Special schools, Kent County Council
 - Finals session to discuss and clarify any issues

Written Evidence

- Anonymous, parent of adopted child in receipt of Pupil Premium
- Tony Doran, Virtual School Headteacher, KCC
- Caroline Hallett, Director of Strategy and Development, Imago Community - young carers and Pupil Premium
- Emma Hickling, Executive Headteacher, Kingswood, Ulcombe C of E, Leeds and Broomfield C of E Primary Schools Federation (KULB) - GRT pupils
- Sally Lees, Chair of Kent Association of Headteachers
- Carl Roberts, Headteacher, The Mailing School selective system Visits

Thursday 9th November 2017

- Fulston Manor Academy
- The Oaks Infant School
- Queenborough Primary School

Thursday 16th November 2017

- Infozone Youth Club

Wednesday 17th January 2018

- St Mary's Church of England Voluntary Aided Primary

Thursday 25th January 2018

- Sacred Heart Secondary School and Sixth Form, Camberwell

The Pupil Premium Select Committee Report

1. Executive Summary

1.1. Committee Membership

1.1.1. The Committee consisted of nine elected Members of Kent County Council (KCC): seven members of the Conservative Party, one member of the Labour Party and one member of the Liberal Democrat Party.

1.1.2. The Chairman of the Select Committee was Mrs Lesley Game. Other members of the Committee were Mrs Clair Bell, Mr Andy Booth, Mrs Penny Cole, Mrs Trudy Dean, Ms Sarah Hamilton, Mr James Mcinroy, Dr Lauren Sullivan and Mr Mike Whiting. Mr Whiting stood down from the Committee in December 2017 due to his new appointment as Cabinet Member for Planning, Highways, Transport and Waste.

1.2. Scene Setting

1.2.1. One of the key ambitions of KCC is that Kent should be a place where families thrive and where all children and young people develop well and are equipped for achievement in life.

1.2.2. Education is the greatest opportunity young people have to achieve life-long benefits but at present the life chances of some are greater than those of others, as social and economic conditions determine more than ever a child's success in the education system and labour market.

1.2.3. Although the school system alone cannot solve the problem of low social mobility, it can make a significant contribution to improving the life chances of disadvantaged children.

1.2.4. The introduction of the Pupil Premium in 2011 provided schools with additional funding for disadvantaged pupils with the aim of improving their academic achievement and narrowing the attainment gap between them and their peers. Although the school system in Kent is performing generally well, gaps in educational achievement for pupils supported by the Pupil Premium - such as children in receipt of free school meals (FSM) and looked-after children (LAC)- remain too wide.

1.2.5.KCC, as a champion and advocate for all children, young people and families in Kent, aims to ensure that there is high quality support to improve the life prospects of vulnerable pupils in the County. The Pupil Premium Select Committee was set up to investigate the impact of the Pupil Premium, and to inform policies aimed at narrowing the attainment gap and at helping disadvantaged children and young people to achieve the educational and life outcomes they deserve.

1.3. Terms of Reference

1.3.1 To contextualise the Pupil Premium and to identify the groups of vulnerable learners who are currently supported by the Pupil Premium in Kent.

1.3.2 To assess the extent to which the Pupil Premium is currently effective in closing the attainment gap between disadvantaged pupils and their peers in Kent.

1.3.3 To identify best practice interventions and strategies where the Pupil Premium has been used successfully to narrow the attainment gap between vulnerable learners and their peers.

1.3.4 To recommend initiatives and strategies to improve the effectiveness of the Pupil Premium in raising the educational achievement of disadvantaged learners and in narrowing the attainment gap in Kent.

1.4. Scope

1.4.1.The complexity of this topic and the tight timetable for the review required a clear and focused approach. Key themes and aspects covered by the review are detailed below:

1.To contextualise the Pupil Premium and to identify the groups of vulnerable learners who are supported by the Pupil Premium in Kent.

a. To define and contextualise the Pupil Premium, the Early Years Pupil Premium and the Pupil Premium Plus as school funding policies.

b. To identify the groups of vulnerable learners who are currently supported by the Pupil Premium in Kent.

2. To assess the extent to which the Pupil Premium is currently effective *in* closing the attainment gap between disadvantaged pupils and their peers in Kent.
 - a. To examine how the Pupil Premium is allocated, and whether it is currently used to support the children in Kent who need it the most.
 - b. To assess the extent to which the Pupil Premium is closing the attainment gap between vulnerable learners and their peers in each academic Key Stage in Kent.

3. To identify best practice interventions and strategies where the Pupil Premium has been used successfully to narrow the attainment gap between vulnerable learners and *their* peers.
 - a. To identify best practice examples of Kent primary and secondary schools that have successfully used the Pupil Premium to narrow the attainment gap between disadvantaged pupils and their peers.
 - b. To explore best practice interventions and strategies in other local authorities in England where the Pupil Premium is closing the attainment gap between vulnerable learners and their peers.

4. To recommend Initiatives and strategies to improve the effectiveness of the Pupil Premium in raising the educational achievement of disadvantaged learners and in narrowing the attainment gap in Kent.

1.5. Recommendations

Recommendation 1

KCC's Directorate for Children, Young People and Education should carry out an In-depth Investigation into the reasons behind the under registration of children eligible for Free School Meals and Pupil Premium funding, and into interventions that will promote Free School Meal registrations and Pupil Premium take-up.

Recommendation 2

Many Kent schools identify one school governor to act as champion for all children in receipt of any type of Pupil Premium. The Committee recommends that this good practice is shared by all Kent schools.

The governor should:

- be responsible for monitoring the allocation of Pupil Premium funding and its impact
- raise awareness of this funding amongst the rest of the governing body
- attend regular Pupil Premium training to keep up-to-date with policy developments in this area.
- encourage better exchange of information between schools to promote a smoother transition.

Recommendation 3

KCC's Early Help and Preventative Services team should increase the provision and presence of its services within local schools' premises by locating some of its operations within those settings.

Recommendation 4

KCC's Directorate for Children, Young People and Education should continue to actively promote better information sharing between Kent Early Years providers, primary and secondary schools in order to facilitate a smoother transition for disadvantaged children and to provide them with the academic and pastoral support that meets their specific needs.

Recommendation 5

KCC's Directorate for Children, Young People and Education should explore opportunities to support and promote additional speech and language provision in pre-school settings, including working with the NHS as a key partner and organisations in the voluntary sector.

Recommendation 6

KCC's Cabinet Member for Children, Young People and Education should write to the Secretary of State for Education to inform him that the Committee supports the recommendation of the Social Mobility Commission's report that Early Years Pupil Premium funding should be doubled, funded by either a re-distribution of Primary Pupil Premium or from elsewhere within the DfE budget.

Recommendation 7

KCC's Directorate for Children, Young People and Education should carry out a pilot to determine the extent to which increasing the Early Years Pupil Premium funding rate would have a positive impact on narrowing the attainment gap.

Recommendation 8

KCC's Corporate Director for Children, Education and Young people should work with other local authorities that place children in care in Kent schools to ensure that consideration is given to the appropriateness of the placements, taking into account whether adequate support is in place for the Pupil Premium Plus to be spent effectively.

Recommendation 9

KCC's Directorate for Children, Young People and Education should produce more concise versions of both the Kent Primary and Secondary Pupil Premium Toolkits. For the current cost of £240, each of these versions should be sold as part of a package that includes the full version as well as training for schoolleaders on how best to use them.

Recommendation 10

KCC's Directorate for Children, Young People and Education should ensure that Pupil Premium best practice at many Kent schools continues to be encouraged and shared across all Kent schools and Early Years providers. This best practice should be further promoted through the Kelsi website and through collaboration with the Kent Association of Headteachers.

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Select Committee Recommendation Progress Update



Recommendation	Progress to date	Status
<p>Recommendation 1: KCC Directorate for Children, Young People and Education should carry out an in-depth investigation into the reasons behind under-registration of children eligible for Free School Meals and Pupil Premium Funding and into interventions that will promote Free School Meal registrations and Pupil Premium take-up</p>	<p>Work has commenced within the Directorate and The Education People to deliver this recommendation. Currently developing the following proposals:</p> <ul style="list-style-type: none"> • Run a series of focus groups with schools to better understand techniques and incentives that work best with families to promote registration • Develop a toolkit for schools using the findings of the focus groups (may need a primary & secondary version) • Work with external comms to develop and deliver a communications plan to target parents and carers 	<p>In progress</p>
<p>Recommendation 2:</p> <p>Many Kent schools identify one school governor to act as champion for all children in receipt of any type of Pupil Premium. The Committee recommends that this good practice is shared by all Kent schools.</p> <p>The Governor should:</p> <ul style="list-style-type: none"> • Be responsible for monitoring the allocation of Pupil Premium funding and its impact • Raise awareness of this funding 	<p>District governor briefings held during term 3 will receive update for county and district performance data for disadvantaged pupils.</p> <p>Improvement adviser autumn visits focused on unvalidated achievement data, particularly for disadvantaged outcomes and trends over time. Advisers checked with school leaders that a governor is acting as Pupil Premium champion and statutory requirement for pupil premium strategy to be on website.</p> <p>Improvement Advisers signpost good practice for disadvantaged achievement and effective transition</p>	<p>Ongoing</p> <p>Currently in place</p> <p>Currently in place</p>

Recommendation	Progress to date	Status
<p>amongst the rest of the governing body</p> <ul style="list-style-type: none"> • Attend regular Pupil Premium training to keep up-to date with policy developments in this area • Encourage better exchange of information between schools to promote a smoother transition 	<p>arrangements.</p> <p>KAH sub-group improvement priorities focusing on achievement of disadvantaged pupils, in line with KAH improvement priorities for 2018/19. Kent Association of Headteachers in conjunction with TEP and Teaching Schools Alliance work together to ensure school to school improvement support. This includes quarterly area school improvement sub-group meetings. The focus of these meeting is to share good practice and identify areas for improvement.</p>	<p>Ongoing</p>
<p>Recommendation 3: KCC Early Help and Preventative Services Team should increase the provision and presence of its services within local schools' premises by locating some of its operations within those settings</p>	<p>From January 2018 until July 2018, a pilot project was located in five Swale schools. This pilot provides an integrated social care and early help approach focussing on schools. The early outcomes indicate:</p> <ul style="list-style-type: none"> • Reduction in demand into Children's Social Care in East Kent (down by 22%) • Reduction in demand from the five schools compared to the same period in 2017 <ul style="list-style-type: none"> o Reduction in referrals for assessment o Reduction in ongoing cases after assessment/S47 o Reduction in Social Care contacts o Increase in Early Help notifications from the schools in the Pilot • A positive change in the narrative used by schools • Schools became more aware of the wider service offer 	<p>This approach is also being developed as a potential county wide initiative within the Directorate's Change for Kent Children Programme.</p>

Recommendation	Progress to date	Status
	<p>within the community</p> <ul style="list-style-type: none"> • Staff felt more confident in dealing with children and young people with challenging behaviour. <p>From September 2018, this programme has been further developed with 6 schools in Thanet.</p>	
<p>Recommendation 4 KCC's Directorate for Children, Young People and Education should continue to actively promote better information sharing between Kent Early Years providers, Primary and Secondary schools in order to facilitate a smoother transition for disadvantaged children and to provide them with the academic and pastoral support that meets their specific needs.</p>	<p>Initial work has commenced within The Education People to promote better information sharing in respect of transition, for disadvantaged children.</p> <p>MI tick box on EYPP application could enable a smoother transition to a school application</p> <p>'EYPP received' is included on the EY Local Inclusion Team (EYLIFT) paperwork to ensure use of this additional funding is included in the multiagency discussion.</p> <p>'EYPP received' is included on pre-school-primary school transition documentation which will signpost schools to children who met the criteria at pre-school</p> <p>EYPP included on tracking tool</p> <p>FSM GLD gap has narrowed but we do not have the evidence that this is a result of the use of EYPP</p> <p>CYPE are currently reviewing our Transition Matters Framework and Toolkit, of which information sharing in general is a key feature</p>	Ongoing

Recommendation	Progress to date	Status
<p>Recommendation 5 KCC's Directorate for Children, Young People and Education should explore opportunities to support and promote additional speech and language provision in pre-school settings, including working with the NHS as a key partner and organisations in the voluntary sector.</p>	<p>A collaborative project with CCGs across Kent is being developed with the proposed aim of implementing a new specification for a jointly commissioned Speech and Language Therapy Service as part of a whole system approach to meeting children's needs. A working group has been established with key representatives from KCC, CCGs, providers and schools.</p> <p>Early Years representation on County C and I network group and SEND Health and Well-Being sub-group which feeds into 0-25 Health and Well-Being Board</p> <p>Support available is identified and listed on Balance Approach system</p> <p>Joint training (SaLT, STLS and Early Years Equality and Inclusion advisers) delivered to settings:</p> <ul style="list-style-type: none"> • Prime Importance of Language and Communication • Language for Learning • Targeted Language Training <p>Range of additional training available from the Education People and multiagency colleagues. Equality and Inclusion advisers are licensed to deliver the full range of I CAN training and have Regional Makaton trainers within the team</p> <p>Speech and Language Therapists attend some EY LIFTs and provide surgeries for providers following this meeting.</p>	<p>In progress</p> <p>Ongoing</p> <p>Ongoing</p> <p>In progress</p> <p>Ongoing</p>
<p>Recommendation 6 KCC's Cabinet Member for Children, Young</p>	<p>Kent's Early Years Collaboration Leaders have recently decided to write collectively to ministers expressing their</p>	<p>Complete</p>

Recommendation	Progress to date	Status
<p>People and Education should write to the Secretary of State for Education to inform him that the Committee supports the recommendation of the Social Mobility Commission's report that Early Years Pupil Premium funding should be doubled, funded by either a redistribution of Primary Pupil Premium or from elsewhere within the DfE budget.</p>	<p>concerns at the level of funding for Early Years Free Entitlements. They will include in this the level of EYPP as they are no clear why settings get so much less than schools.</p> <p>The recommendations from the Social Mobility Commission have been circulated to members of the Scrutiny Committee in April 2019.</p> <p>Kent's Early Years Collaboration Leaders have recently decided to write collectively to ministers expressing their concerns at the level of funding for Early Years Free Entitlements. They will include in this the level of EYPP as they are no clear why settings get so much less than schools.</p>	
<p>Recommendation 7 KCC's Directorate for Children, Young People and Education should carry out a pilot to determine the extent to which increasing the Early Years Pupil Premium funding rate would have a positive impact on narrowing the attainment gap</p>	<p>This recommendation is not achievable as is currently stated. There is no opportunity under current regulations to supplement a national resource with funds locally.</p> <p>Initial thoughts if regulations made it possible to move forward. Identify where the pilot should take place and then ensure that a range of PVI providers are included in the pilot including childminders and maintained nursery classes. Providers to be chosen by using local intelligence and the matched GLD data. The group of settings receiving the additional funding and the group continuing to receive the current funding would have the full range of Ofsted judgements, similar cohorts of children and staff expertise/qualification.</p> <p>Monitoring of the impact of the pilot using:</p> <ul style="list-style-type: none"> - Kent Progress Tracker Intervention Tool to show which interventions improved outcomes for children and where the 	

Recommendation	Progress to date	Status
	<p>attainment gap narrowed</p> <ul style="list-style-type: none"> - Leaven Well-being and Involvement Scales - Survey of providers and families <p>Scrutiny Committee Comments</p>	
<p>Recommendation 8 KCC's Corporate Director for Children, Education and Young People should work with other Local Authorities that place children in care in Kent school to ensure that consideration is given to the appropriateness of the placements, taking into account whether adequate support is in place for the Pupil Premium Plus to be spent effectively</p>	<p>A report was presented to the Children's, Young People and Education Committee on 8th May 2018 outlined the position regarding Looked After Children placed in Kent by Other Local Authorities. The Committee discussed the vulnerabilities of these children and the impact of the placing authority not fully consulting with Kent to plan a suitable education placement for the child. Further work to ensure that placing authorities undertake their legal obligations prior to placing in Kent is continuing and the Corporate Director for Children, Young People and Education is having ongoing discussion with ADCS.</p> <p>Scrutiny Committee received comparative data from within the schools to enable Members to find out which schools are doing well with registration of children eligible for FSM and PP Funding. Attached are documents outlining which schools have better outcomes for pupil premium pupils.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  FSM Ever update.xlsx </div> <div style="text-align: center;">  KS4 PP Ever 6.docx </div> </div> <p>The county does not have data on 'under registration' as it does not have a benchmark on how many there should be, it can</p>	Ongoing

Recommendation	Progress to date	Status
	only supply data on actual registrations.	
<p>Recommendation 9 KCC's Directorate for Children, Young People and Education should produce more concise versions of both the Kent Primary and Secondary Pupil Premium Toolkits. For the current cost of £240, each of these versions should be sold as part of a package that includes the full version as well as training for school leaders on how best to use them.</p>	<p>Work is being further developed in The Education People to produce a more concise versions and package of the pupil premium toolkits to schools.</p> <p>Pupil Premium toolkits to be reviewed during term 3 with a group of pilot schools with disadvantaged outcomes below 2018 national average. A training package would need to be reconciled with reviewed costings.</p> <p>Option of an E-Learning package to be explored considering review of materials with pilot schools.</p>	In progress
<p>Recommendation 10: KCC's Directorate for Children, Young People and Education should ensure that Pupil Premium best practice at many Kent schools continues to be encouraged and shared across all Kent schools and Early Years providers. The best practice should be further promoted through the KELSI website and through collaboration with the Kent Association of Headteachers</p>	<p>To close the disadvantage, gap the School Improvement Team in The Education People are developing stronger collaboration with teaching schools to ensure best practice is utilised across primary and secondary schools. Additional training and support will be rolled out to schools, as well as information on test practice being shared on the newly created Education People Website and the Kent Association of Headteacher website as well as Kelsi.</p> <p>Information currently on Kelsi Early Years and Children Care Equality and Inclusion pages which are regularly updated to ensure current information regarding EYPP is available (link below)</p> <p>Good Practice ideas are added here and shared in the Early Bulletin, at EY Briefing and Network meetings and through the</p>	In progress

Recommendation	Progress to date	Status
	Collaboration Leaders events. http://www.kelsi.org.uk/early-years/equality-and-inclusion/early-years-pupil-premium	